《经济学原理》课程教学大纲

| 课程基本信息(Course In | formation) | | | | | |
|---------------------------|--|--|---|--|---|--|
| 课程代码 (Course Code) | EC109 | *学时 (Credit Hours) | 64 | | 学分 redits) | 4 |
| *课程名称 | (中文)经济 | 齐学原理 | | • | | • |
| (Course Name) | (英文)Prin | ciples of Economi | ics | | | |
| 课程性质 | 土、川, 甘元山;田 | | | | | |
| (Course Type) | 专业基础课 | | | | | |
| 授课对象 (Audience) | 经济学类、□ | L 商管理类本科组 | Ė | | | |
| 授课语言 | | | | | | |
| (Language of Instruction) | 中文、英文 | | | | | |
| *开课院系 (School) | 安泰经济与管 | 管理学院 | | | | |
| 先修课程 (Prerequisite) | 无 | | | | | |
| 授课教师 | 罗守贵、胥莉 | ቫ、潘小军、陆 | 课程网 | 址 | iina | riivul@162.com |
| (Instructor) | 蓓、王春华 | | (Course We | | | gjixyl@163.com |
| *课程简介(Description) | (中文 300-500 字,含课程性质、主要教学内容、课程教学目标等) 本课程是经济学与管理学专业大学本科的基础必修课程,作为一门入门课程,主要强调经济学原理的应用和政策分析,而不是正式的经济学模型。内容主要通过比较生动的案例,说明经济学原理如何应用于现实经济问题的分析,以使学生懂得什么是生活中的经济学。 该课程的微观部分包括七篇,包括第 1 篇 导言;第 2 篇 市场如何运行;第 3 篇 市场和福利;第 4 篇 公共部门经济学;第 5 篇 企业行为与产业组织;第 6 篇 劳动市场经济学;第 7 篇 深入研究的论题。宏观部分包括第 8 篇宏观经济的数据;第 9 篇长期中的真实经济;第 10 篇长期中的货币与物价;第 11 篇开放经济的宏观经济学;第 12 篇短期经济波动;第 13 篇最后的思考。 | | | | | |
| *课程简介(Description) | economics ar applications a of economics illustrate how problems whi The cou Introduction; sector; Firm market and To | nd management ind policy analyse. The content of index to apply the back that it is the content of it is the content of it is the content of its index to the copics for further second index index in the copics for further second index in the copics for further second in the copic in the | majors. As an es of principles the course is repassic principles is understand ento (1) Micrork; Markets and enganization tudy; (2) Macro | introductor of econor of econor conomics beconomic d welfare of indust | ory course mics instea rough rela omics to inlife. cs, which ry; The ecor ry; The ecs, which i | f undergraduates in e, it stresses on the ad of formal models tively vivid cases to practical economic in includes 7parts: nomics of the public economics of labor includes: The data of ad prices in the long |

run; The macroeconomics of open economies; Short-run economic fluctuations and Final thoughts.

This course covers fundamental tools and applications of concepts in microeconomics and macroeconomics, esp. 10 basic principles of economics. The section on microeconomics focuses on markets as a mechanism for allocating scarce resources. Using tools of welfare economics, it addresses market efficiency, outcomes from market failures and firms with market influence. The section on macroeconomics provides a mix of classical and Keynesian ideas, addressing the forces that shape the economy in both the short run and the long run. Topics include the theory of economic growth, the role of financial markets, fiscal and monetary policies and the international economy.

课程教学大纲(Course Syllabus)

*学习目标(Learning Outcomes)

本课程是经济学的入门课程,学习完本课程,学生应该掌握:

- 1、 现代经济学的基本概念、基本构架和分析逻辑。
- 2、能够运用经济学的基本原理观察、分析和解释现实生活中简单和典型的经济现象和问题。
 - 3、为今后学习中级和高级经济学提供必要的知识和能力准备。

| | 教学内容 | 学时 | 教学方式 | 作业及 要求 | 基本要求 | 考查 方式 |
|---------------------|-------------------|----|------|-----------|--------|----------|
| | 经济学十大原理 | 3 | 课堂教学 | 24 | | 7,724 |
| | 像经济学家一样 思考 | 1 | 课堂教学 | | | |
| | 相互依存与贸易的好处、市场如何运行 | 1 | 课堂教学 | | 学习一个案例 | |
| *教学内容、进度安排及 | 供给与需求的市 场力量 | 3 | 课堂教学 | | 学习一个案例 | |
| 要求(Class Schedule & | 弹性及其应用 | 2 | 课堂教学 | 书面作业 | 学习一个案例 | |
| Requirements) | 供给需求与政府 政策 | 1 | 课堂教学 | | 学习一个案例 | |
| | 消费者、生产者与 市场效率 | 1 | 课堂教学 | | 学习一个案例 | |
| | 赋税的代价及在 国际贸易的运用 | 1 | 课堂教学 | 书面作业 | 学习一个案例 | |
| | 外部性 | 1 | 课堂教学 | | 学习一个案例 | |
| | 公共物品和公共 资源 | 1 | 课堂教学 | | 学习一个案例 | |

| 税制的设计 | 1 | 课堂教学 | | 学习一个案例 |
|------------------|---|------|------|--------|
| 生产成本 | 2 | 课堂教学 | 书面作业 | 学习一个案例 |
| 竞争市场上的企 业 | 3 | 课堂教学 | | 学习一个案例 |
| 垄断 | 2 | 课堂教学 | | 学习一个案例 |
| 垄断竞争 | 2 | 课堂教学 | | 学习一个案例 |
| 寡头 | 2 | 课堂教学 | 书面作业 | 学习一个案例 |
| 生产要素市场 | 1 | 课堂教学 | | 学习一个案例 |
| 收入与歧视 | 1 | 课堂教学 | | 学习一个案例 |
| 收入不平等与贫 困 | 1 | 课堂教学 | | 学习一个案例 |
| 消费者选择理论 | 2 | 课堂教学 | 书面作业 | 学习一个案例 |
| 微观经济学前沿 | 0 | 自学 | | |
| 一国收入的衡量 | 3 | 课堂教学 | 书面作业 | 学习一个案例 |
| 生活费用的衡量 | 1 | 课堂教学 | | 学习一个案例 |
| 生产与增长 | 2 | 课堂教学 | | 学习一个案例 |
| 储蓄、投资和金融 体系 | 2 | 课堂教学 | | 学习一个案例 |
| 基本金融工具 | 1 | 课堂教学 | | 学习一个案例 |
| 失业及自然率 | 1 | 课堂教学 | | 学习一个案例 |
| 货币制度 | 2 | 课堂教学 | | 学习一个案例 |
| 货币增长和通货 膨胀 | 2 | 课堂教学 | | 学习一个案例 |
| 开放经济的宏观 经济学 | 2 | 课堂教学 | | 学习一个案例 |
| 开放经济的宏观 经济学理论 | 3 | 课堂教学 | | 学习一个案例 |
| 总需求与总供给 | 4 | 课堂教学 | 书面作业 | 学习一个案例 |
| 货币政策和财政 政策对总需求的 | 2 | 课堂教学 | | 学习一个案例 |

| | 影响 | | | | | |
|--------------------------------|---------------------------------------|------|---------|---------|----------|------|
| | 通货膨胀与失业 之间的短期权衡 取舍 | 2 | 课堂教学 | | 学习一个案例 | |
| | 宏观经济的六个 争论问题 | 0 | 自学 | | | |
| | 总复习与机动时 间 | 5 | 自学为主 | | | |
| | 1. 出勤 10% | | | | | |
| *考核方式(Grading) | 2. 布置作业7 ? | 欠,其成 | 总绩占总成绩 | 30%; | | |
| | 3. 期末闭卷考记 | 式成绩总 | 成绩 60%。 | | | |
| *教材或参考资料 (Textbooks & Other | 经济学原理(第2 | 六版), | 曼昆(梁小 | 民、梁砾译), | 北京大学出版社, | 2012 |
| Materials) | 年第一版,书号: ISBN978-7-301-20828-1/F.3217 | | | | | |
| 其它(More) | | | | | | |
| 备注(Notes) | | | | | | |

备注说明:

- 1. 带*内容为必填项。
- 2. 课程简介字数为 300-500 字;课程大纲以表述清楚教学安排为宜,字数不限。

《经济学原理》课程教学大纲

| 课程基本信息(Course In | formation) | | | | | |
|---------------------------|---|-----------------------|------------|----|---------------|---------------|
| 课程代码 (Course Code) | EC109 | *学时 (Credit Hours) | 64 | | 学分 redits) | 4 |
| *课程名称 | (中文)经 | 济学原理 | | | | |
| (Course Name) | (英文)Pri | nciples of Economics | ; | | | |
| 课程性质 | | | 必修课 | | | |
| (Course Type) | | | Compulso | ry | | |
| 授课对象 | 一年级本科 | 生 | | | | |
| (Audience) | Freshmen | | | | | |
| 授课语言 | Chinese/Eng | lich | | | | |
| (Language of Instruction) | Chinese/ Ling | | | | | |
| *开课院系 | Antai Callac | ge of Economics & | Managamant | | | |
| (School) | Antai Colleg | je or Economics & | Management | | | |
| 先修课程 (Proroguisite) | None | | | | | |
| (Prerequisite) 授课教师 | 娄 丞 IIa.s | - Chana TT | 课程网切 | ıL | | |
| (Instructor) | | g Cheng、石飞 hi Fei | ., , | | jing | jixyl@163.com |
| *课程简介(Description) | Shi Fei Course Webpage (中文 300-500 字,含课程性质、主要教学内容、课程教学目标等) The course is compulsory, fundamental and basic course of undergraduates in economics and management majors. As an introductory course, it stresses on the applications and policy analyses of principles of economics instead of formal models of economics. The content of the course is mainly through relatively vivid cases to illustrate how to apply the basic principles of economics to practical economic problems which makes students understand economics in life. The course classified into (1) Microeconomics, which includes 7parts: Introduction; How markets work; Markets and welfare; The economics of the public sector; Firm behavior and the organization of industry; The economics of labor market and Topics for further study; (2) Macroeconomics, which includes: The data of macroeconomics; The real economy in the long run; Money and prices in the long run; The macroeconomics of open economies; Short-run | | | | | |
| *课程简介(Description) | economic fluctuations and Final thoughts. This course covers fundamental tools and applications of concepts in microeconomics and macroeconomics, esp. 10 basic principles of economics. The section on microeconomics focuses on markets as a mechanism for allocating scarce resources. Using tools of welfare economics, it addresses | | | | | |

market efficiency, outcomes from market failures and firms with market influence. The section on macroeconomics provides a mix of classical and Keynesian ideas, addressing the forces that shape the economy in both the short run and the long run. Topics include the theory of economic growth, the role of financial markets, fiscal and monetary policies and the international economy.

课程教学大纲(Course Syllabus)

*学习目标(Learning Outcomes)

As an introductory course, when students have finished it they:

- Should master the basic concepts, basic framework and analytical logic of modern economics.
- Are able to observe, analyze and illustrate simple and typical economic phenomena as well as problems in realistic life with applications of principles of economics.
- 3. Have well prepared knowledge and capability for further study of intermediary and advanced economics in the future.

| *教学内容、进度安排及 | | | | | |
|---------------------|--|--|--|--|--|
| 要求(Class Schedule & | | | | | |
| Requirements) | | | | | |

| Content | Sessions | Method / | Assignment | Basic | test |
|-------------------|----------|----------|-------------|-------------|------|
| | | Pedagogy | and | requirement | |
| | | | requirement | | |
| Chap. 1 Ten | 3 | | | | |
| Principles of | | Lecture | | | |
| Economics | | | | | |
| Chap.2 Thinking | 1 | Lecture | | | |
| like an Economist | | Lecture | | | |
| Chap.3 | 1 | | | Case study | |
| Interdependence | | Lecture | | | |
| and the Gains | | Lecture | | | |
| from Trade | | | | | |
| Chap.4 The | 3 | | | Case study | |
| Market Forces of | | Lecture | | | |
| Supply and | | Lecture | | | |
| Demand | | | | | |
| Chap.5 Elasticity | 2 | | homework | Case study | |
| and Its | | Lecture | | | |
| Application | | | | | |
| Chap.6 Supply, | 2 | | | Case study | |
| Demand, and | | Lecture | | | |
| Government | | Lecture | | | |
| policies | | | | | |

| Chap.7 | 1 | | | Case study | |
|-------------------|---|-------------|----------|------------|--|
| Consumers, | | | | | |
| Producers, and | | Lecture | | | |
| Efficiency of | | | | | |
| Markets | | | | | |
| Chap.8 | 3 | | homework | Case study | |
| Application: the | | | | | |
| Costs of Taxation | | | | | |
| Chap. | | Lecture | | | |
| 9Application: | | | | | |
| International | | | | | |
| Trade | | | | | |
| Chap.10 | 1 | Lastura | | Case study | |
| Externality | | Lecture | | | |
| Chap.11 Public | 1 | | | Case study | |
| Goods and | | Lastina | | | |
| Common | | Lecture | | | |
| Resources | | | | | |
| Chap.12 The | 0 | | | Case study | |
| Design of the Tax | | Self-taught | | | |
| System | | | | | |
| Chap.13 The | 2 | | homework | Case study | |
| Costs of | | Lecture | | | |
| Production | | | | | |
| Chap14 Firms in | 3 | | | Case study | |
| Competitive | | Lecture | | | |
| Markets | | | | | |
| Chap. 15 | 2 | | | Case study | |
| Monopoly | | Lecture | | | |
| Chap. 16 | 2 | | | Case study | |
| Monopolistic | | Lecture | | | |
| Competition | | | | | |
| Chap.17 | 2 | | homework | Case study | |
| Oligopoly | | Lecture | | | |
| Chap.18 The | 0 | | | Case study | |
| Markets for the | | | | | |
| Factors of | | Self-taught | | | |
| Production | | | | | |
| Chap.19 Earnings | 0 | | | Case study | |
| and | | Lecture | | | |
| Discrimination | | | | | |
| Chap.20 Income | 0 | | | Case study | |
| Inequality and | | Lecture | | | |
| Poverty | | | | | |
| | | | | | |

| Chara 24 Tha | 2 | | | Cara atuda | |
|----------------------|---|-------------|----------|------------|--|
| Chap.21 The | 2 | _ | homework | Case study | |
| Theory of | | Lecture | | | |
| Consumer Choice | | | | | |
| Chap.22 Frontiers | 0 | | | | |
| of | | Self-taught | | | |
| Microeconomics | | | | | |
| Chap.23 | 3 | | homework | Case study | |
| Measuring a | | Lecture | | | |
| Nation's Income | | | | | |
| Chap.24 | 1 | | | Case study | |
| Measuring the | | Lecture | | | |
| Cost of living | | | | | |
| Chap.25 | 2 | | | Case study | |
| Production and | | Lecture | | | |
| Growth | | | | | |
| Chap.26 Saving, | 2 | | | Case study | |
| Investment, and | | | | | |
| the Financial | | Lecture | | | |
| System | | | | | |
| Chap.27 The | 0 | | | Case study | |
| Basic tools of | | Self-taught | | | |
| Finance | | | | | |
| Chap.28 | 1 | | | Case study | |
| Unemployment | | Lecture | | J | |
| Chap.29 The | 2 | | | Case study | |
| Monetary System | | Lecture | | | |
| Chap.30 Money | 2 | | | Case study | |
| Growth and | | Lecture | | | |
| Inflation | | Lecture | | | |
| Chap.31 | 2 | | | Case study | |
| Open-Economy | _ | | | Jazo Budy | |
| Macroeconomics: | | Lecture | | | |
| Basic Concepts | | | | | |
| Chap.32 A | 3 | | | Case study | |
| Macroeconomic | | | | Jase Study | |
| Theory of the | | Lecture | | | |
| • | | | | | |
| Open Economy | 4 | | homework | Case study | |
| Chap.33 | 4 | | nomework | case study | |
| Aggregate Demand and | | Loctions | | | |
| | | Lecture | | | |
| Aggregate | | | | | |
| Supply | 3 | | | Cons -t1 | |
| Chap.34 The | 3 | Lecture | | Case study | |
| Influence of | | | | | |

| | Monetary and | | | | | | | |
|--------------------------------|------------------------------|-------------|----------------|---------|------------|--|--|--|
| | Fiscal Policy on | | | | | | | |
| | Aggregate | | | | | | | |
| | Demand | | | | | | | |
| | Chap.35 The | 3 | | | Case study | | | |
| | Short-Run | | | | | | | |
| | Trade-off | | | | | | | |
| | between Inflation | | Lecture | | | | | |
| | and | | | | | | | |
| | Unemployment | | | | | | | |
| | Policy | | | | | | | |
| | Chap.36 Six | 0 | | | | | | |
| | Debates over | | Colf taught | | | | | |
| | Macroeconomic | | Self-taught | | | | | |
| | Policy | | | | | | | |
| | Review and | 5 | Self-taught | | | | | |
| | flexible time | | Sen-taught | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | 1 . Attendance | 10%; | | | | | | |
| | 2. Team presentation, 10%; | | | | | | | |
| *考核方式(Grading) | 3. Individual | participati | on, 10%; | | | | | |
| | 4. 7 times of homework, 10%; | | | | | | | |
| | 3. Final exam i | in closed l | book, 60%. | | | | | |
| | Name of the book: | | oles of Econon | nics a | | | | |
| | Author: N. | _ | | a | | | | |
| *教材或参考资料 (Textbooks & Other | Publisher : Sou | ıth-Wester | n Cengage L | earning | <u>a</u> | | | |
| Materials) | | | | | | | | |
| , | Version: Si | xth Edition | n | | | | | |
| | ISBN number: 978 | 8-0-538-45 | <u>342-4</u> | | | | | |
| 其它(More) | | | | | | | | |
| ,, | | | | | | | | |
| 备注(Notes) | | | | | | | | |

备注说明:

- 1. 带*内容为必填项。
- 2. 课程简介字数为 300-500 字;课程大纲以表述清楚教学安排为宜,字数不限。